# MODULE 6 UNIT 3

## Online activity submission

**Learning outcomes:**

**LO1:** Articulate the challenges posed to governments in regulating FinTech

**LO2:** Analyze the issues around government intervention as firms innovate through the application of FinTech.

**LO3:** Illustrate how FinTech enterprises and incumbent institutions are changing their strategies as FinTech adoption matures.

**LO4:** Deduce who stands to benefit most from FinTech innovation – incumbents, startups, or both.

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| --- |
| **Plagiarism declaration** |
| **1. I know that plagiarism is wrong. Plagiarism is to use another’s work and pretend that it is one’s own.**  **2. This assignment is my own work.**  **3. I have not allowed, and will not allow, anyone to copy my work with the intention of passing it off as their own work.**  **4. I acknowledge that copying someone else’s assignment (or part of it) is wrong and declare that my assignments are my own work.** |

**Note:**

Do not upload this document to the Online Campus. You can use this document to complete this activity offline. However, you are still required to submit all your answers in the textbox provided on the Online Campus. You can type your answers in this document and then copy and paste them into the textbox online once you are done. To submit answers online, click the “Add Submission” button at the bottom of the page.

#### 1.Instructions

This online activity submission serves to collate your contributions to and observations of the small group discussions to submit them for grading.

Please ensure that you are answering the correct questions according to the small group cohort you were assigned to. When adding your responses to the Online Campus textbox, ensure that you structure these responses per question.

To complete the following questions, you can submit your contributions in the following two ways:

1. Copy and paste the URLs of your, other students’, or tutors’, contributions in the **online textbox on the Online Campus**, or
2. Paste a screenshot of your contribution in the **online textbox on the Online Campus**.

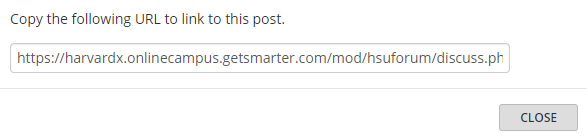
**Instructions for inserting a discussion post or reply URL:**

1. Navigate to the relevant discussion, and the relevant post. Then find the reply you want to link to. Click on the three-dot share icon in the bottom right-hand corner of the post or reply.

Graphical user interface, application

Description automatically generated

1. A dialog box will open. Highlight the URL in the text box and copy the text (Ctrl + C on Windows; Command + C on Mac).



3. Click on the arrow in the bottom right-hand corner of the post or reply for the online textbox to appear.

4. Paste (Ctrl + V on Windows; Command + V on Mac) the URL in the online textbox. Populate all answers to the questions provided below into the online text box. Click on “submit” to submit your answers. To ensure that the URL links to the correct post or reply, please test it by pasting it into the address bar of your web browser.

Graphical user interface, application, Word

Description automatically generated

**Instructions for inserting a screenshot:**

1. Take a screenshot of the relevant discussion post. For tips on how to [take a screenshot on Windows](https://support.microsoft.com/en-us/windows/open-snipping-tool-and-take-a-screenshot-a35ac9ff-4a58-24c9-3253-f12bac9f9d44) or on [Mac](https://support.apple.com/en-us/HT201361), review the instructions in the articles.

2. To upload an image into the Online Campus textbox, you can drag and drop the image in the textbox with your text.

3. Alternatively, you can manually upload an image by clicking on the “insert or edit image” icon in the textbox.

Graphical user interface, application

Description automatically generated

4. Click on “Browse repositories.”

Graphical user interface, text, application

Description automatically generated

5. Select “Choose file” to browse your desktop for the screenshot you’ve taken.

Graphical user interface, text, application, email

Description automatically generated

6. Once your image has been uploaded

**Note:**

The total for this online activity submission will be converted to 5% of your overall grade for the course. In contrast to the other online activity submissions in Modules 1 to 5, which counted 13% each. The scope of this submission has also been reduced, in order to allow you more time to focus on your capstone project.

#### 2. Questions

##### Question 1

Complete this section for the small group discussion forum you were required to **observe**.

1. In which unit was the small group discussion you observed (Unit 1 or Unit 2 )?

2. Paste the URL or screenshot of a single post on the Online Campus text box, by a student or tutor, that you most agreed or disagreed with.

3. Briefly explain the reasoning for your selection (max. 150 words).

##### Question 2

Complete this section for the small group discussion forum you were required **to participate in.** You are required to complete **two tasks for this question** by selecting 1) Your best discussion post, and 2) Your best response to another students’ posts.

Consider the following question when selecting which of your posts or replies to include:

* Were your contributions relevant to the discussion questions, and did they demonstrate critical engagement with their nuances?

Once you have selected your posts or replies, submit your work by following these steps:

1. In which unit was the small group discussion you participated in (Unit 1 or Unit 2)?

2. Paste the URL or a screenshot of your best discussion post in the online text box.

3. Paste the URL or a screenshot in the online text box of your best reply to a student or tutor’s discussion forum post.

#### 3. Rubric

The following rubric will be used to grade your contributions:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Requirements not met** | **Poor** | **Satisfactory** | **Good** | **Exceptional** |
| **Question 1:**  *Explanation for selected contributions* | No submission. (0) | The response links to a post the student agreed or disagreed with but with a limited explanation of their reasoning. (5.5) | The response links to a post the student agreed or disagreed with and gives an adequate explanation of their reasoning. (7) | The response links to a post the student agreed or disagreed with and provides strong reasoning for their selection. (8.5) | The response links to a post the student agreed or disagreed with and provides thorough and incisive reasoning for their selection. (10) |
| **Question 2:**  *Evidence of insight and application* | No submission.  OR  The response fails to reflect a basic understanding of the discussion question and its key aspects and demonstrate no critical engagement with its nuances. (0) | The response reflects an incomplete understanding of the discussion question and its key aspects and demonstrates little engagement with its nuances. (5.5) | The response reflects a satisfactory understanding of the discussion question and its key aspects and demonstrates some engagement with its nuances. (7) | The response reflects a strong understanding of the discussion question and its key aspects, and demonstrates a level of critical engagement with its nuances. (8.5) | The response reflects a thorough and incisive understanding of the discussion question and its key aspects, and demonstrates a critical engagement with its nuances. (10) |

**Total:** 20 marks